

Moon by Linda Simone

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Alliteration: Page 3 and 4</p> <p>Page 5 Effect of words winkling, twinkling</p>		<p>Which words does the girl use to describe the way the moon looks.</p> <p>Meaning of: crescent amid</p>	<p>Pace of first reading should match the reflective mood with time given for students to ponder each section of the text</p>	<p>Understanding that poetry doesn't always rhyme</p> <p>Understanding that many poems are reflective and descriptive In what ways does the girl describe the moon (how it looks, where it appears in the sky)</p> <p>Finding deeper meaning on subsequent readings Why did the illustrator choose the particular subjects for the pages that tell how the moon looks.</p>	<p>Write the poem in traditional format.</p> <p>Examine sentence structure Pages 3 &amp; 4 Subject and verb implied Page 7 Shift from 3<sup>rd</sup> person to 1<sup>st</sup> person</p>

Guided Reading Level: Early 4  
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