

My Box by

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
		<p>Pronouns/Antecedents:                      Title--What other words besides "my" might you expect the author to use?                      Page 8--What could the author have written instead of "Rosie and I"?</p>	<p>Identify groups of words to aid fluency:                      *Natural sentence breaks and prepositional phrases                      *Word set apart by commas</p>	<p>Inferential reading:                      Ex: How do the cover illustration and title page tell us this is not going to be an ordinary box?                       Attending to text detail:                      *Pages 8 and 10—how commas are used to set aside groups of words.                      *what word told you what the box would be? What kind of a word is that?</p>	<p>Draw pictures of other imaginary uses for a box. Label pictures or write a story.                       Chart ideas that are "Fantasy" and ideas that are "Realistic."</p>

Guided Reading Level: Early 2  
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