

My Bug Box by Pat Blanchard

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>What part of these pairs of words sound the same?</p> <p>cricket/twig ant/sand beetle/leaf toad/door</p>	<p>Blends</p> <p>Different spellings for same sound ea, ee</p> <p>Chart lists tw, st, wh, ee, ea, oa</p>	<p>Synonyms for twig snug</p>	<p>How structure and rhyme can be read with rhythmical pace and expression.</p> <p>Pages 4 & 5—What do you notice about the text on these two pages? How will that help you read fluently and with expression?</p>	<p>Attending to internal changes within sentences (text detail)—what and where</p> <p>Use cover to predict what and where</p> <p>Pages 2 & 3— What can we find out from the text on page two? What extra information do the illustrations provide?</p> <p>Thinking beyond the text for point of story</p> <p>What happened between pages 11 & 12? I wonder why the authors didn't tell you that.</p> <p>Summarizing—what was the book really about?</p>	<p>Write answer to question on page 12</p> <p>How could the authors have written this in a shorter story? Beginning, middle, end:</p> <p>Beg—who was there in the beginning?</p> <p>Mid—how could you write what happened on pages 4-9?</p> <p>End—what's another way to end the story?</p>

Guided Reading Level: Early 3
E