

My Dog Fuzzy by Janice Boland

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Phonemic segmentation</u> Rubber band stretch</p> <p>Use a large rubber band to demonstrate stretching out a word as you pronounce it: /dddddd/oooooooo/gggggg/</p> <p>The students can pretend to stretch rubber bands as they slowly say the sounds in different words.</p>	<p><u>Onset & Rimes:</u> dog/og log frog fog hog jog</p> <p>“Onset is the part of the syllable that comes before the vowel and is always a consonant or consonant blend. The <i>rime</i> is the rest of the unit.”</p> <p>Source: NCTE, <u>School Talk</u>, November 1995, Vol. 1, No. 2</p>	<p><u>Exploring word meanings</u></p> <p><u>fuzzy</u> hairy wooly furry downy</p> <p><u>ran</u> scamper lope jog dash dart scurry sprint hurry</p>	<p><u>Guided oral reading</u></p> <p>Model fluent reading of a page, then have students reread the text on their own.</p> <p>Use page 7-8 to model how to read punctuation.</p>	<p>Implied meaning within the illustrations:</p> <p>I wonder why Fuzzy is running past the things he loves?</p> <p>Observe to see if students notice Fuzzy passing: pg 2... his food bowl pg 3...dad's slipper pg.4...a bone pg.5...a ball pg.6...a frizbee</p>	<p>Objective: teaching how writers use close observation as a source for writing topics</p> <p>Do you have a pet? Have you ever closely watched a bird, aor a spider from the window?</p> <p>Let's write together one sentence that describes an interesting behavior of a pet at home or an animal we have observed.</p> <p>Example: The spider attached a silky web to my bedroom window.</p>

Guided Reading Level: Emergent
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