

My Favorite Bear by Peter Ackerman

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
		<p>Meaning of “favorite” in this context</p> <p>All the many verbs used to tell what polar bears do</p>	<p>Paying attention to where the reading starts on each page.</p> <p>Once the book has been read for meaning, length and variety of sentences makes this a good book to reread several times for fluency.</p>	<p>Understanding of expository texts, including “why” (main idea, main facts, supporting details)</p> <p><i>Which information is most important on this page? Which facts are details that support that main idea?</i></p> <p>Chart during or after reading: List information under “main fact” and “supporting information”</p> <p>Understanding how details maintains the reader’s interest</p>	<p>Students can write about something they think of as a “favorite” using the pattern of main idea/fact and supporting details to plan the piece</p> <p>Observation as a source of writing ideas</p> <p>Author’s comments on back cover</p>

Guided Reading Level: Fluent 2

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