

Nothing In the Mailbox by Caroyln Ford

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Initial consonant substitution:</p> <p>full pull bull dull gull hull</p>	<p><u>Compound Words</u></p> <p>mailbox anything grandma everyone something</p>	<p><u>full</u></p> <p>jam-packed bursting chock-full packed</p> <p>discuss some common phrases using full:</p> <p>full speed ahead full of himself full of errors full moon</p>	<p>Page 3</p> <p><u>Expression:</u> Practice reading page 3 with emotion in your voice to show how the main character was feeling.</p>	<p>Learn about the problem-resolution story structure. See Reading/Writing link.</p>	<p>This is a problem-resolution story structure. There is a clear problem at the beginning and a series of steps are taken to resolve the problem.</p> <p>Discuss other stories the students are familiar with this same structure.</p> <p>Use nursery rhymes to illustrate a simple problem/solution structure for students:</p> <p>Introduction: Little Bo Peep has lost her sheep Problem: And can't tell where to find them Solution: Leave them alone and they'll come home, Ending: Wagging their tails behind them.</p> <p>Introduction: Little Miss Muffet sat on a tuffet Event: Eating her curds and whey Problem: Along came a spider And sat down beside her Solution: And frightened Miss Muffet away (ran off)</p> <p><u>Language Experience:</u> Try writing a simple narrative together that begins with a problem and has a solution; to extend, have a series of solutions leading to the problem resolution.</p>

Guided Reading Level: Early 3  
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