

Old Bumpy Alligator by Pat Blanchard

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Rhyming: pail/tail pan/can</p> <p><u>Play with Alliteration:</u> Instead of Old Bumpy Alligator</p> <p>Play with new names for him:</p> <p><u>Always Angry Alligator</u></p> <p>Angling, dangling, finagling Alligator</p>	<p>Build a word family: <u>swamp</u></p> <p>lamp stamp camp damp ramp</p>	<p><u>bumpy</u> uneven rough rutted potholed lumpy</p> <p>common phrases: <i>to bump into</i> to meet someone</p>	<p>Have the students reread the entire story using their voices to emphasize chomped; this will allow them to enjoy the humor of this book.</p>	<p>This is a fantasy rhyme with a repeating single event.</p> <p>Encourage the students to think of other "repeating single event" narratives such as...</p> <p>The Three Bill Goats Gruff The Three Little Pigs</p> <p>What sentences or phrases particularly captured your attention?</p> <p>How did the author use repetition to create humor and capture your attention?</p>	<p><u>Language Experience</u> Together the students can brainstorm a "single event" they could repeat to create a story.</p> <p>The teacher could model/talk them through one example, for instance...</p> <p>All the class is on the playground; a rainstorm comes up and they need to get back into the building but the teacher has forgotten her key!</p> <p>Event 1: knocking on a classroom door (no one there to answer) Event 2: knocking on the library window (librarian has her back to the window) Event 3: knocking on the cafeteria door (cafeteria is so noisy no one hears them) Event 3: the principal drives up into the parking lot (solution) and lets them back in!</p> <p>Repeated event: knocking on doors</p> <p>Consider drawing story board/cartoon boxes to illustrate how these events repeat and lead to the solution.</p>

Guided Reading Level: Early 3
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