

Paco's Garden by Lois Podoshen

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link								
<p>page 11</p> <p>munch lunch crunch bunch hunch punch</p> <p>Use the pronunciation key for Abuela.... talk the focus is how the word "sounds" or is pronounced.</p>	<p>decode if necessary:</p> <p>cucumbers favorite</p>	<p>Abuela- Spanish word for grandmother</p> <p>woodchuck – groundhog whistlepig</p> <p><u>burrows</u> tunnel hideaway hole den lair</p>	<p>Practice reading dialogue aloud to sound like true speech.</p> <p>Practice reading aloud four lines of text fluently and with appropriate pace.</p>	<p>Reread the book and create a table of vegetables that grow above and below the ground:</p> <table border="1" data-bbox="1299 472 1629 602"> <tr> <td>ABOVE</td> <td>BELOW</td> </tr> <tr> <td>tomatoes</td> <td>carrots</td> </tr> <tr> <td>cucumbers</td> <td>potatoes</td> </tr> <tr> <td>squash</td> <td>peanuts</td> </tr> </table>	ABOVE	BELOW	tomatoes	carrots	cucumbers	potatoes	squash	peanuts	<p>Draw a cut-away diagram with labeled graphics illustrating a vegetable growing either above or below the ground. Label the various parts of the diagram.</p>
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tomatoes	carrots												
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Guided Reading Level: Early 3  
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