

Perlitas by Judith A. Chamberlain

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>spangles</u></p> <p>triangles bangles rangles jangles</p> <p>In addition to listening to the sounds, discuss the meanings of the words</p> <p><u>compound words:</u> afternoon sidewalk</p>	<p>Use the inside front cover to discover the meaning of “perlitas”</p> <p><u>seamstress</u> tailor one who sews one who makes a living by sewing</p> <p>/ess/ = a female occupation</p> <p>seamstress actress waitress</p>	<p>Read the story to a partner and try to catch the emotion and mood by the way you use your voice.</p>	<p>What are the character traits the author gave Mrs. Flores?</p> <p>How did the author and illustrator reveal those traits to you as a reader?</p> <p>What choices does Mrs. Flores have and how do her choices affect the story?</p>	<p>“Discuss reasons for sending cards or messages to people, followed by students making cards to extend the hand of friendship.”</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Fluent 1
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