

Play Ball! by Gail Fleagle

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>See fluency/ expression/pa ce column</p>	<p>Play with rhyming words for ball:</p> <p>tall small wall call fall hall</p>	<p>“Who or what is playing ball and what kind of ball could that be?</p> <p>Why couldn’t be a baseball or a football...?</p> <p>How could an ox play with a ball? Would he kick it or throw it or....”</p> <p>Let us see how the author helps us understand more about this amazing ox that plays ball. Turn to page 3.”</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>	<p><u>Guided Oral Reading:</u> Reread pages 4-5 chorally; then focus on the word “hill”.</p> <p><u>Objective:</u> To build fluent recognition of high-frequency vocabulary</p> <p><u>Change one letter game:</u> /ill/ hill mill pill fill will Jill</p> <p><u>Change 2 letters game:</u> spill still frill grill</p> <p>Use letter tiles and have children create hill from pages 4-5 in the book. Change one letter and make a new word; discuss the meanings of all new words created. If students are able, try changing two letters to create a new word.</p>	<p><u>Following the reading:</u></p> <p><i>“Let’s go back through the book and list the words that told us how the ox moved the ball.”</i></p> <p><i>“Now let’s find the groups of words that told where the ball was.”</i></p> <p><i>“Where else could the ox have rolled the ball or pushed the ball?”</i></p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>	<p>The illustrator created a sub-plot with the bird in each illustration; talk together about what the bird might be thinking in each illustration.</p> <p>Using the language experience approach, craft a story from the bird’s point of view! Remember the story continues on the outside back cover.</p>

Guided Reading Level: Early 1
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