

Raven's Gift

Phonemic Awareness & Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link																
<p><u>Vowel combinations within words:</u>  earth  reached  chief  feathers  laughed  heard  hear  laughter  cried  tears  again  creatures</p> <p>After finding all the words with vowel combinations, students can sort them into categories:</p> <table border="0"> <tr> <td><u>/ea/</u></td> <td><u>/ie/</u></td> </tr> <tr> <td>earth</td> <td>cried</td> </tr> <tr> <td>feathers</td> <td>chief</td> </tr> <tr> <td>heard</td> <td></td> </tr> <tr> <td>hear</td> <td><u>/au/</u></td> </tr> <tr> <td>creatures</td> <td>laughter</td> </tr> <tr> <td>tears</td> <td></td> </tr> <tr> <td>reached</td> <td></td> </tr> </table> <p><u>/ai/</u>  again</p>	<u>/ea/</u>	<u>/ie/</u>	earth	cried	feathers	chief	heard		hear	<u>/au/</u>	creatures	laughter	tears		reached		<p>For oral language development and to support conceptual knowledge and understanding, discuss:</p> <p><u>lodge</u>  a Native American dwelling a cottage or cabin used as a temporary abode or shelter (ski lodge)  den of certain animals  an inn</p> <p><u>lodged</u>  to place, leave, deposit</p> <p>to fix, force, or implant; <i>lodge a bullet in a wall</i></p> <p>Source: <u>The American Heritage College Dictionary</u></p>	<p>Practice for phrasing, intonation, pace and expression by assigning "parts" and chorally reread.</p>	<p>Let's list some of the ways we know writers tell legends.</p> <p>As we read this book we might find other features of legends to add to our list.</p> <p>This is a trickster tale. Why would we describe it that way?</p> <p>What cultural values are preserved in the telling of this story?</p> <p>What character traits do you see exhibited by the trickster?</p> <p>Are these traits admired or ridiculed?</p> <p>What does the story imply about the responsibilities of an individual to their community?</p> <p>What does the story imply about authority figures and their power within society?</p>	<p><u>Language Experience</u>  Using the list of text features of legends written both before and after the lesson, write a group trickster tale reflecting local values and cultural concerns.</p>
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