

Saguaro by Ann Massey Ecton

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Rhyming:</u> tall small none at all</p>	<p>Decoding "saguaro"</p> <p>Using a pronunciation guide [sa-war-o]</p>	<p>Booknote: pg. 13</p> <p>Animals pictured in the book: desert tortoise scorpion roadrunner sidewinding adder</p>	<p>Practice reading aloud text broken across two pages, e.g. pp. 4-5</p> <p>Practice reading a sentence broken across four pages using the sentence structure "or".</p>	<p>Why does the author use the term "arms" to describe this plant? (inferential)</p> <p>Using the illustrations how can you describe the difference between a young and old saguaro? (inferential)</p>	<p><u>Drawing A Series of Pictures to Show Change</u></p> <p>"Many of the topics young children study involve learning how something changes over time. Seeds grow into flowers....Once students understand labeling, you may want to teach them to write a series of captioned pictures that show change over time."</p> <p>Source: Nonfiction Craft Lessons Teaching Information Writing K-8, JoAnn Portalupi and Ralph Fletcher</p>

Guided Reading Level: Early 2
E