

Sea Lights by R. Hugh Rice

Phonemic Awareness, Vocabulary and Phonics	Fluency, Expression, Pace	Comprehension	Reading/Writing Link								
<p>Balderdash Gameworks Creations, Inc. Western Publishing Company, Inc. Racine, WI 53404</p> <p>“Players create phony but believable definitions for given words and earn points for selecting the correct definition or if their bluff definition is selected. Great for assessing suffix, prefix and root word knowledge.” Janet Allen, <u>Words, Words, Words</u> Stenhouse Publishers</p>	<p><b>Fluency Center:</b> Provide a place for children to go and partner read into a tape recorder and be able to play it back to listen to themselves.</p> <p>Discuss when listening to their tapes how: *to reread and sound like they are talking *read the text the way the author meant for it to sound (think about the meaning, tone,...) *to use the punctuation marks as guidance.</p>	<p>Use a graphic organizer and post-its for children to record their ideas and support their discussion during reading group (see below):</p> <p>Create a two columned chart as with the headings, “Prior Knowledge – Fish” and “New Knowledge about Fish”</p> <table border="1" data-bbox="779 651 1146 992"> <thead> <tr> <th data-bbox="779 651 940 805">Prior Knowledge : Fish</th> <th data-bbox="940 651 1146 805">New Knowledge about Sea Lights “Fish”</th> </tr> </thead> <tbody> <tr> <td data-bbox="779 805 940 930">gills</td> <td data-bbox="940 805 1146 930">little organs inside their bodies that make lights</td> </tr> <tr> <td data-bbox="779 930 940 992"></td> <td data-bbox="940 930 1146 992"></td> </tr> <tr> <td data-bbox="779 992 940 1047"></td> <td data-bbox="940 992 1146 1047"></td> </tr> </tbody> </table>	Prior Knowledge : Fish	New Knowledge about Sea Lights “Fish”	gills	little organs inside their bodies that make lights					<p>Children think about a topic of their choice to write an “Did You Know?” piece. Or perhaps they have a collection of sea shells, toy cars, stickers, baseball cards, ... They can write an informational piece all about their collection, with a focus on the “interesting facts” they want to share with their audience.</p>
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Guided Reading Level: Fluent 2  
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