

Small Sailboat by Shawny Bennett

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Phonemic awareness – rich language</p> <p>“the rain poured down in sheets”</p> <p>Metaphor-comparing two things without using “like or as”</p> <p>Metaphors encourage interpretation. Ask the children how they would interpret rain pouring down in sheets.</p>	<p>Compound Words:</p> <p>Sailboat</p> <p>Generate a list of other compound words:</p> <p>sailboat sailfish sailboard sailcloth</p> <p>Discuss common phrases using sail: “smooth sailing”</p> <p>“she was so mad she sailed into me”</p>	<p>struggled terrible crashed doomed</p> <p><u>struggled</u> thrash about move violently</p> <p><u>doomed</u> hopeless fated condemned</p>	<p>Ask students to read aloud pages 15-16....making their voices sound like they are calling to someone and talking.</p>	<p><u>Making Anticipations</u></p> <p><i>“The title tells us this is a small sailboat. What else can you learn about the boat from the cover? What is unusual about it?”</i></p> <p><i>What else might the author have called this boat?</i></p> <p><i>How would you describe the water? What does that lead you to anticipate about what you might read?”</i></p> <p>Source:</p> <p>Book Note by Margaret E. Mooney</p>	<p>This story has a surprise ending that relies on the structure of the plot to set the reader up to be surprised.</p> <p>The writer uses a simple pattern to get readers to think they know what is coming; and then suddenly ... ..surprise....the writer breaks the pattern and startles the reader!</p> <p>Can you find the pattern in <u>A Small Sailboat?</u> (the storm kept getting stronger and stronger and readers think the boat will perish).</p> <p>By the end of the story, you are convinced this boat is a goner.</p> <p>Suddenly at the end we learn the boat is:</p> <ul style="list-style-type: none"> <li>a) a toy</li> <li>b) NOT in the ocean but a kiddy pool</li> </ul> <p>So this story had a strong event or episode that kept repeating but changed on the last page.</p> <p><u>Oral Language Development</u> Let’s talk a story through together where we keep a strong pattern going and break it or change it in the very end.</p>