

So Many Strawberries by Judy Merrow

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Oral blending</u>                      Explain you will say a word in parts. Students listen, and then say the word as a whole.                      /s/ /u/ /n/ (sun)                      /r/ /u/ /n/ (run)                      /f/ /u/ /n/ (fun)                      /f/ /i/ /t/ (fit)                      /s/ /i/ /t/ (sit)</p>	<p><u>compound words</u>                      strawberries                      strawberry                      shortcake                      stomachache                      blueberries</p> <p>Play "Word Clap".                      Teacher says:                      "strawberries"                      Students say,                      (while clapping),                      "Straw...berries"                      (clap 2x for 2 parts)</p>	<p>Explore other meanings for the word many.</p> <p>a lot of                      a great number                      several                      numerous                      plenty/plentiful                      abundant/abundance</p>	<p><u>Guided Oral Reading</u>                      page 8                      Practice reading a sentence with 3 line breaks and ending with,                      "Oh my!"</p>	<p>How has this author used a certain structure to move the reader through the book?</p> <p>What do you predict she will do with the blueberries?</p> <p>Does the season, time or place affect the characters? How?                      (inferential comprehension)</p>	<p><u>Understanding sub-plots in illustrations</u>                      Reread the book and using the illustrations, tell the story from the point-of-view of the little blue bird or the cat. Students may choose to write another version of "So Many Strawberries" from a different point-of-view.                      (analytical comprehension)</p>

Guided Reading Level: Early 2  
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