

So Sleepy by Janice Boland

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link								
<p>Create an alliteration chart:</p> <p>so sleepy bouncing blue balls ripening, red, apples</p> <p>“the repetition of the same sounds, usually consonants, especially at the beginning of words” <u>The American Heritage College Dictionary</u></p>	<p>Create a phonics generalization chart for students to discover and explore a phonics pattern. Give the children a start, then they need to explore words in books and other print media to modify or confirm their hypothesis. Eventually as the list grows, the group can state an hypothesis. This is a better approach than the teacher giving the rule and having children search for examples of the pattern.</p> <table border="1" data-bbox="443 1114 653 1360"> <tr><td>sleepy</td></tr> <tr><td>silly</td></tr> <tr><td>happy</td></tr> <tr><td>funny</td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>	sleepy	silly	happy	funny					<p>Create a chart of synonyms for called; across time add words as children find them in other books and sources. Discuss the shades of meaning for these words and how they might be used in the context of a sentence or passage.</p> <p><u>called</u> yelled shouted exclaimed blurted shrieked squealed squalled roared screamed screeched howled bellowed</p>	<p><u>Guided Oral Reading</u></p> <p>Reread a line from the story chorally together, reading in whispers, but saying the dialogue portion aloud.</p>	<p>What are some of the details in the illustrations you may need to attend to?</p> <p>pg. 5 Can you identify the pattern of this story? What do you anticipate as the next incident?</p> <p>Think about the main character's actions at the beginning of the story and her actions in the end. How did they change? Why?</p>	<p>What other things might the author have had the characters say?</p> <p>(add student's ideas on post it notes; they are taking on the role of the author now)</p> <p>Students can re-read the book with the addition of their dialogue suggestions on post it notes within the book.</p>
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Guided Reading Level: Emergent

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