

Solar-Powered Sam by V.M. Caldwell

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>alliteration: solar-powered Sam</p> <p>Play with alliteration with some words in the text:</p> <p>mooring, munching, mama cow</p> <p>the sun shines down on Susie's shimmering pool</p>	<p>Find the syllables in:</p> <p>vegetables</p>	<p>solar powered</p> <p>wheat</p> <p>energy power force</p> <p>soaks up</p>	<p>Select a sentence with a more complex sentence structure for students to practice reading aloud.</p>	<p><i>"We know from the cover illustration who Sam is, but do we know what makes her solar powered? What is there in the cover illustration to help us understand solar powered? What does it mean when it says Sam is solar powered? That is a good question to have in our head as we read the book. As you read this page in your head, think about how it helps us understand what makes Sam solar-powered. What makes you solar-powered? What foods do you like that require sunlight to make them full of energy? And what do you do with your energy?"</i></p> <p>Source: Book note by Margaret E. Mooney.</p>	<p>Use a graphic organizer to map out one the ideas presented, ie...</p> <p>*cause/effect *cycles *a food chain</p> <p>Perhaps graph students' favorite "solar-powered" foods.</p>

Guided Reading Level: Early 3

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