

Spiders Everywhere by Betty Baker

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>/ing/ verbs...listen for the ending</p> <p>spinning creeping crawling climbing falling</p>	<p>talk about prepositional phrases:</p> <p>at the window on the floor across the kitchen door</p> <p>Notice the double consonants in some of the /ing/ words examined in phonemic awareness column</p>	<p><u>Nonfiction Note</u></p> <p><u>cocoons</u> wrap protect cushion envelop shelter isolate wrap somebody in cotton wool</p> <p><u>protect</u> guard care for safeguard defend shield watch over</p>	<p>How do you read a line ending with an exclamation point? What does your voice do with:</p> <p>“Oh my gosh! They’re on my head!” -page 8</p>	<p><u>Inferential reading of the illustrations</u></p> <p>Look at the expressions on the dog’s face and the boy’s face on the cover... what feelings and thoughts are they having?</p> <p>Now look at the title page... their thoughts and feelings have changed...what are these two characters thinking now?</p>	<p>“Discuss other creatures that invade everything and use the structure of this story for the children’s own <i>Creatures Everywhere</i> texts.”</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 3
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