

Star Pictures by Juliann Darling

Phonics and Phonemic Awareness	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Work with the words:</p> <p>constellation constellations astronomers</p>	<p>Word meaning: constellations astronomers</p> <p>Using small group discussion, the students make connections with meaning by developing a chart together:</p> <p style="text-align: center;"><u>Constellation</u></p> <p><u>Context:</u> We can see constellations of stars in the sky.</p> <p><u>What it is:</u> groups of stars in a pattern <u>What it is not:</u> feeling confused</p> <p><u>We will find this word in these other contexts (places, events, people, situations):</u> *museums, observatories *our science book *newspaper reports</p> <p><u>We will remember this word by connecting it to:</u> star pictures and our dot-to-dot games</p> <p>Source: <u>Words, Words, Words</u> by Janet Allen Stenhouse Publishers</p>	<p>Give the children some egg timers and allow them to see how much of the book they can read by the time the sand is all the way through the timer.</p>	<p>What do you already know about stars?</p> <p>What did you learn about stars?</p> <p>Are you puzzled about constellations?</p> <p>What questions do you still have about constellations?</p> <p>How can you find the answers to your questions about constellations?</p>	<p>The students can examine how the writer uses introductory phrases centered on time:</p> <p>When the sun goes down At different seasons of the year, On warm spring nights, On hot summer nights, On cool autumn nights, On cold winter nights, When the sun comes up.</p> <p>Revision: The students can look back at a piece of writing they have drafted and consider:</p> <p>(1) where are my simple sentences? (2) do I want to use an introductory phrase to help my reader by adding more details?</p>

Guided Reading Level: Fluent 1
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