

Termites by Mary Bach

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Listen to hear the 'es' at the end of coaches</p>	<p>Plurals: regular –s, –es</p> <p>players helmets Termites skates skirts coaches gloves</p> <p><u>Punctuation</u> ★colon introducing lists ★dash ★title of game in quotation marks ★commas within a list</p>	<p><u>practice</u> rehearse perform carry out</p> <p><u>nice</u> pleasant enjoyable lovely delightful courteous</p>	<p>“Increasing knowledge of role of punctuation in aiding fluency, accuracy and meaning.”</p> <p>Source: Book Note by Margaret E. Mooney</p>	<p>“Establish what students know about termites. If unknown, simple describe them as ants that cause damage by their persistent gnawing/chewing at wood or furniture.</p> <p><i>How do we know that this book is not about that kind of termite?</i></p> <p><i>What do the three children on the front-cover illustration all have?.... see book note for further questions.”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>	<p>“Discuss the colon as an indicator of a list. Students could make lists of their favorite possessions, their belongings at school or favorite books using a colon and commas.”</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 3