

The Artist by Lois Podoshen

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Explore affixes:</p> <ul style="list-style-type: none"> <li>○ Art/artist</li> <li>○ Paint/paints</li> </ul> <p>Explore suffix: -ist, meaning an individual person</p> <p>Students can generate:  <u>Examples:</u>                      Artist                      Pianist                      Scientist  <u>Nonexamples:</u>                      Exist                      List                      wrist</p>	<p>Contractions:</p> <ul style="list-style-type: none"> <li>○ There's p.9</li> <li>○ It's p.12</li> </ul>	<p>Exploring words that can act as nouns and verbs – "paint"</p> <p>Color words</p>	<p>Guided Oral Reading - develop accurate, well-paced, expressive oral reading</p> <p>Read sentences of varying lengths, providing emphasis where appropriate</p> <p>Practice applying phrasing with use of prepositions.</p> <p>Appropriate pauses for commas in a series.</p>	<p>Use of the apostrophe for two different purposes:</p> <ul style="list-style-type: none"> <li>○ Contractions pgs.9&amp;12</li> <li>○ Possessive p.9</li> </ul> <p>Understand simple narrative structure</p> <ul style="list-style-type: none"> <li>○ Main character</li> <li>○ Problem/solution</li> <li>○ Simple sequence of events</li> </ul> <p>Understand verb tenses with emphasis on present tense.</p>	<p>Practice writing in same genre – simple narrative – using similar techniques learned from text/author</p> <p>Practice including contractions in writing where appropriate.</p>

Guided Reading Level: Early 2  
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