

The Author on Our Street by Lisa Broadie Cook

Phonemic Awareness and Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>Word endings</u></p> <p>page 5</p> <p>close closer closest</p> <p>page 9</p> <p>big bigger biggest</p> <p>For phonic awareness, <i>listen</i> to hear the sounds at the ends of the words.</p>	<p><u>author</u> writer novelist biographer dramatist</p> <p><u>story</u> tale narrative account yarn legend fairy-tale anecdote</p>	<p><u>Page 6</u></p> <p>Read aloud the page and discuss with the students how you “chuck” the text using major parts of sentences such as subject/verb or prepositional phrases.</p>	<p><u>Front cover</u> <i>“I wonder what the two characters in the illustration might be discussion?”</i></p> <p><i>If you had an author living on your street, what would you talk to him or her about?</i></p> <p><i>Let’s see what discussion takes place in this book....</i></p> <p>Source: Booknotes by Margaret E. Mooney</p>	<p>“Discuss where authors, including themselves, get ideas for stories, the place of imagination in stories and the difference between getting ideas for fiction works and those for nonfiction.”</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Fluent 2