

The Bear's Tale retold by Rita Schlachter

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>tale and tail</p> <p>Discuss how homophones sound exactly alike but have different meanings; relate to the plot of the story after the book has been read.</p>	<p>verb tenses</p> <p>freeze froze frozen</p> <p>feel felt have felt</p> <p>sit sat was sitting</p> <p>Talk about these words in sentences to make meaningful connections for students.</p>	<p><u>hungry</u> starving famished ravenous</p> <p><u>smart</u> intelligent bright quick</p> <p><u>sly</u> crafty      wily cunning    devious clever tricky</p>	<p><u>Reader's Theatre</u></p> <p>The dialogue is powerful in this story and it is a fun narrative for students to take "roles" and practice their lines to read with expression.</p>	<p>Compare this fox's actions to the actions of the fox in the book, <u>The Fox</u>.</p> <p>How do the writers of these two books use the Fox to build a plot?</p> <p>Some people talk of "trickster" tales...why might you describe The Bear's Tale as a trickster tale?</p> <p>In each story there is a problem and a solution ... .can you find them?</p> <p>How does the fox deal with problems?</p>	<p>Let's think of other stories we may have read or heard told that involve humorous trickery. Let's list them.</p> <p>How might a fox outwit you humorously?</p> <p>What would the problem have to be? How would the fox solve it?</p>

Guided Reading Level: Early 4  
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