

The Cat with No Tail by Peggy Teeters

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Verb endings – ed</p> <ul style="list-style-type: none"> • started p.3 • rained p.3 • called p.4 • squeezed p.14 • closed p.15 	<p>Use chunking, syllables, and base words/affixes to decode unknown words (attention, until, inside, booming, outside, became...)</p> <p>Irregular past tense verbs</p> <ul style="list-style-type: none"> • paid • was • told • were • got • became 	<p>Homonyms “tale” and “tail”</p> <p>Specific vocab:</p> <ul style="list-style-type: none"> • ark p.4 • booming p.12 • manx p.16 <p>understand use of adjectives:</p> <ul style="list-style-type: none"> • long p.3 • little p.6 • busy p.7 • safe p.11 • booming p.12 • great p.14 • heavy 15 	<p>Use of “and” in a series instead of commas p.3</p> <p>Attend to commas in extended length sentences to maintain fluency pgs. 11, 12, 14, 15</p> <p>Read character dialogue with appropriate emphasis indicating understanding</p>	<p>Use illustrations to infer greater meaning than text provides.</p> <p>Understand the role of quotation marks in speech.</p> <p>Understand verb tense with emphasis on past tense.</p> <p>Understand basic features and structure of folk tales:</p> <ul style="list-style-type: none"> • narrative characteristics • rapid action • short in length • quick ending • set in distant past • past through generations orally 	<p>Practice writing in same genre – simple folk tale – using similar techniques learned from text/author</p> <ul style="list-style-type: none"> • narrative characteristics • rapid action • short in length • quick ending • set in distant past

Guided Reading Level: Early 4