

The Changing Caterpillar by Sherry Shahan

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Developing auditory awareness:</p> <p>Say CATERPILLAR, Now say it again, but don't say CATER.</p> <p>Say LARVA. Now say it again, but don't say /lar/.</p> <p>Say MILKWEED. Now say it again, but don't say MILK.</p> <p>If needed, practice with other words.</p>	<p>Decoding:</p> <p>caterpillar chrysalis larva</p> <p>*look for larger chunks of letters</p> <p>*look for compound words</p>	<p>caterpillar milkweed stem chrysalis larva metamorphosis</p>	<p><u>Guided Oral Reading</u></p> <p>Practice maintaining fluency when the text is broken by the illustrations. (pg 3)</p>	<p>*Using the illustrations, what did you notice that is not in the written text? (reading scientific photographs)</p> <p>*This text describes metamorphosis. What do you predict that word means? Can you think of other examples of metamorphosis?</p> <div data-bbox="1129 630 1423 906" data-label="Diagram"> </div> <p>Metamorphosis: a transformation; a change in the form of an animal during normal development after the embryonic stage.</p> <p>Source: <u>The American Heritage College Dictionary</u></p>	<p>“The photographs in this book give a very clear picture of what a caterpillar, chrysalis and a butterfly look like. Use your own words to describe one of these stages in the changing caterpillar’s life.</p> <p>Discuss how repetition of a carefully chosen word can add emphasis to their writing.” (phonemic awareness)</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>

Guided Reading Level: Early 3
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