

The Children of Sierra Leone by Arama Christiana

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Letter patterns giving the same sound (long e)–</p> <ul style="list-style-type: none"> • We, Sierra Leone pgs.2-3 • We p.5 • We, babies pgs6-7 • We, trees, sweet, juicy, city p.8 • We, stories, warriors p.10 • Behind, we p.13 • We, dear p.15 • We, each, dreams p.16 	<p>Use chunking, syllables, and common vowel combinations to decode unknown words</p>	<p>Vocab specific to geographic area:</p> <ul style="list-style-type: none"> • Sierra Leone p.2 • Cassava p.6 • Mango p.8 • African warriors p.10 	<p>Read sentences of varying lengths with appropriate phrasing and emphasis.</p> <p>Apply phrasing with use of prepositions</p>	<p>Understand how/why authors include inserts and other expository inserts in text –</p> <ul style="list-style-type: none"> • use the map insert on p.3 • use the song lyrics and sheet music on pgs. 15, inside back cover <p>Identify and understand possible themes in this narrative: community, traditions, culture.</p> <p>Compare/contrast culture of Sierra Leone to culture of own community</p> <p>Use illustrations to infer greater meaning than text provides.</p> <p>Understand the use of pronouns and to whom they refer.</p>	<p>Create and complete graphic organizer(s) to help sort information gained from book:</p> <ul style="list-style-type: none"> • KWL chart to record information that was learned • Venn diagram to compare/contrast Sierra Leone and home cultures <p>Write a summary using the information from graphic organizer(s).</p>

Guided Reading Level: Fluent 1

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