

The Dollar by Nathan Zimmelman

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Letter patterns giving the same sound (long e)–</p> <ul style="list-style-type: none"> • Archie p.2 • Please pgs.4,5,6 • Archie, street, Greene, candy p.9 • Jelly, beans, Archie p.11 • Jelly, beans, please, Greene, Archie pgs.12-13 • Archie, street, jelly, beans pgs.14-15 • Me, Archie, jelly, beans p.16 	<p>Use chunking, syllables, and base words/affixes to decode unknown words.</p> <p>Detailed text encourages students to attend to letter sounds and patterns to decipher text rather than rely on illustrations.</p>	<p>Uncommon phrase “one dollar’s worth” pgs. 12,13</p> <p>Words used in book with potential for discussion of meanings and synonyms/related phrases:</p> <ul style="list-style-type: none"> • Found p.2 • Huge p.11 • Popped open, scoop up p.13 • Ate p.16 	<p>Read character dialogue with appropriate emphasis indicating understanding</p> <p>Read sentences of varying lengths and structures with appropriate phrasing and emphasis.</p>	<p>Understand simple narrative structure</p> <ul style="list-style-type: none"> ○ Main character ○ Problem/solution ○ Simple sequence of events <p>Use text and illustrations to predict and confirm at</p> <ul style="list-style-type: none"> • the story level <ul style="list-style-type: none"> ○ cover, pgs.2,7,11,15,16. • the word level <ul style="list-style-type: none"> ○ pgs. 4,5,6 <p>Understand the role of quotation marks in speech.</p> <p>Understand the role of dialogue in character development</p> <p>Attend to and use illustrated thought bubble on p.7</p>	<p>Write a simple narrative story using this book as a model. Practice including critical elements:</p> <ul style="list-style-type: none"> • Main character • Problem/solution • Simple sequence of events <p>Use book as a model for detailed text. Students can revise own writing to practice including text details.</p>

Guided Reading Level: Early 3
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