

The Fox by Janice Boland

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>onset and rime</u></p> <p>can ran Dan fan man ban pan tan</p>	<p>to “out fox” deceive trick hoodwink bamboozle outwit fool confuse deceive con</p> <p>After the story discuss how the meanings of “out fox” relate to the plot of this story.</p> <p>Idiomatic saying: there’s a fox in the hen house</p>	<p>“Identifying and using the pattern of the text to develop fluency.” Source:</p> <p>Book Note by Margaret E. Mooney</p> <p>Discuss how to read expressively sentences ending with exclamation points.</p> <p>Let’s tell this story from the point of view of the frog as he appears in the illustrations.</p>	<p><u>Book Introduction:</u></p> <p><i>“I wonder where the fox is going and why? How is he moving? How else can a fox move?”</i></p> <p><i>Why does the fox need to move so fast? What can move faster than a fox? I wonder how the fox will move in this book. What kinds of words will tell us that?”</i></p> <p>Source: Book Note by Margaret E. Mooney</p> <p>Compare the fox in this story with the fox in <u>The Bear’s Tale</u>, a folktale from Norway by Rita Schlachter. This book is Early 4 so it would need to be a read aloud for the students to make the character comparisons.</p>	<p>Writing A Summary</p> <p><i>“How could we retell the story in just three or four sentences? Read pages 2 to 4 again. How can we combine that information into one sentence? Who came along and what did the fox do? What did the duck do? Let’s write that as our summary.”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 1
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