

The Hungry Sea Star by Sherry Shahan

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
		<p>Discuss choice of vocabulary and how it creates images in the readers head</p> <p>Chart synonyms for moved oozed slurped slimy</p>	<p>Expression: Matching reading to author's use of text font/size for emphasis (page 8)</p>	<p>Being aware of background information <i>It's not easy to see how a sea star eats or moves. What do you already know about that, or what could you predict?</i> Chart "known" and "predictions" Return to list during reading to confirm predictions and knowledge.</p> <p>Gathering information & making inferences from text and illustration As well as returning to the knowledge/ prediction list, record information as the students expand the text. Note whether it is from the text or illustrations.</p>	<p>Understanding structure of cyclic text Discuss cyclic nature of the book and ask students to extend the text for another two or three pages. Clip inside the back cover for subsequent readings.</p> <p>Ask students to identify places in stories they are currently writing or in previously written stories where they might use vocabulary and text font/size to create a better image for the reader</p>

Guided Reading Level: Fluent 1