

The Lid by Michael P. Di Gennaro

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Onomatopoeia <i>Whoosh!</i></p>	<p>Compound words firehouse firefighter fire-engines</p> <p><i>Why is fire-engines hyphenated? Why is fire dog not a compound word?</i></p>	<p>Generate a list of words to describe the sound and movement of the wind.</p>	<p>Maintaining fluency while reading double prepositional phrases within sentences.</p>	<p>Understanding prepositional phrases to show place. <i>What words go together to show where the lid rolled?</i></p> <p>Inferential reading <i>How does the author show us the lid rolled a long way for a long time?</i></p> <p>Analytical reading <i>Where is Mr. Rooney at the end of the story? Will he realize his wife's birdbath is really his trash can lid? What will he do about it?</i></p>	<p>Analyze previously written stories to find examples of prepositional phrases that show place and/or to find opportunities to add such phrases.</p>

Guided Reading Level: Early 3