

The Little Book of Street Rods by Jule-Ann Lattimer

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	<p>Adding endings to nouns                      paint                      painted                      painter                      painting</p> <p>Generate a list of other words like this</p>	<p>Understanding definitions:                      Page 3                      How would you describe a “fender” to me if I didn’t know what it looked like or what it was for?</p> <p>Topic specific vocabulary:                      parts                      motors                      fenders</p>	<p>Adjust pace to match sentence structure which is descriptive rather than active</p>	<p>Thinking about structure of text, not just content                      *anticipating based on sentence structure and/or vocabulary                      Page 4--When you see a sentence beginning with “some” what do you know the next sentence will probably begin with?                      Page 5—what does first word tell you about how the author wants us to think about street rods?</p>	<p>Write a caption for page 12.</p> <p>Write a concluding sentence for the story using “but,” “all,” or “the best...”</p> <p>Shared writing experience:                      Write a piece about things that belong to the same family but are different in some way.</p>

Guided Reading Level: Early 3  
 H