

The Little Frogs of Puerto Rico by Sheila Wegryn

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
	Using pronunciation guide (inside cover)	Definition of Spanish words Abuela and Tomasito (inside cover)  Hyphenated words Water-filled	Reading conversation  Maintaining fluency when reading sentences of unusual structure; using punctuation/ pausing to aid fluency Ex: "On water-filled leaves they live, the little frogs of Puerto Rico," said Abuela.  Expression: Read "coqui" to sound like a frog.	Understanding the structure of text Story told mostly in dialogue Pictures are images that the characters are remembering  Maintaining meaning through alternating settings and time Page 3—which words tell you that the frogs and Abuela and Tomas are not in the same place? Page 6—which words tell you that Abuela is speaking about something in the past?	Discuss how memories are written in the past tense and how diaries and photographs help people recall events from the past.  Ask students to find examples of past tense in their own previously written stories.

Guided Reading Level: Early 4

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