

The Old Train by Rich Latta

Phonemic Awareness Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension Reading/Writing Link
<p>Create a list of words with the /tr/ beginning; listen for the /tr/ sound</p> <p>/tr/ train trip trouble triple trick tracks troll tromp</p>	<p><u>still</u> motionless immobile at a standstill unmoving at rest</p> <p><u>old</u> ancient aged mature by-gone</p>	<p>Reread pages with the students post it note ideas and talk about how to read longer, more complex passages with expression.</p>	<p style="text-align: center;"><u>Adding supporting details for elaboration:</u></p> <p>page 3 – If you wrote this story what might you add to describe what this little girl saw? Let’s write your ideas on post it notes:</p> <p>Encourage children to use the illustration to capture a rich, complete description:</p> <p>“I saw a train <u>with no wheels</u> sitting on a track and wondered where the wheels had gone.”</p> <p>“I saw an old <u>bright fire-engine red</u> train sitting on the railroad tracks.”</p> <p>Or describe the type of day the little girl went to see the train:</p> <p>page 2: “It was on a warm, sunny spring day and my mom took me....” “On a cold winter morning my mom took me....”</p>

Guided Reading Level: Early 3
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