

The Storm by Walter Sawyer

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p><u>snuggled</u></p> <p>Explore the sounds and spelling of words with the /ggled/ ending.</p> <p>wiggled jiggled giggled</p>	<p>see the phonemic awareness column</p>	<p><u>Explore word meanings:</u></p> <p>storm</p> <p>thunderstorm tornado hurricane rainstorm snowstorm downpour blizzard</p>	<p><u>Guided Oral Reading</u></p> <p>Practice reading while coping with line breaks and commas within the text (pg. 6).</p> <p><i>“Reread the last line of page 4 and look at the last line of page 5. What do you notice? This author is writing a chain story. What ends one page is used to begin the next page. Let’s see how that helps us keep our reading smooth and the ideas flowing.”</i></p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>	<p>What words and phrases does the author use to describe the setting?</p> <p>How does the setting affect the characters?</p>	<p>“Revisit the chain structure. Bill Martin Jr.’s <i>Brown Bear, Brown Bear</i>, follows the same structure. Create a group story with the same framework. Cut the story into sentences and make a chain, with each sentence forming a link. While this may seem gimmicky, it does help children to understand the structure of the chain story.”</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>

Guided Reading Level: Early 3

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