

The Strongest Animal by Janice Boland

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Listen for the sounds at the end of words (suffixes). Discuss how the endings change meaning:</p> <p>big bigger /er/ biggest /est/</p> <p>tall taller tallest</p>	<p>Work with word endings:</p> <p>fierce fiercer fiercest</p> <p>funny funnier funniest</p>	<p><u>fierce</u> violent vicious angry stern ferocious gentle (antonym)</p>	<p>Recite together the sentence on page 7 with different end punctuation.</p> <p>I saw the fiercest lion. I saw the fiercest lion! I saw the fiercest lion? (How does the way you read it change the meaning? or does it?)</p>	<p>Help the children come to understand superlatives identify adjectives and its position</p> <p><u>Inferential thinking:</u> How could an ant be the strongest animal?</p> <p>Source: Book Note by Margaret E. Mooney</p>	<p>Create a chart. List superlatives and complete with the root word and /er/. Then add examples such as:</p> <p>tall, taller, tallest John, Mary, Stefan big, bigger, biggest bump, hill, mountain</p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 2
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