

The Super-Duper Sandwich by Bernice Myers

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>To too two</p> <p>discuss the meanings of these three words and how they all sound exactly alike; orally practice them in sentences (see page 9 in the book).</p> <p><u>Language Experience:</u> Create sentences that use these words correctly.</p>	<p>Super-duper</p> <p>rhyming:</p> <p>super duper</p> <p>decoding if necessary:</p> <p>spaghetti hard-boiled lettuce</p>	<p><u>added</u> additional supplementary extra less (antonym)</p> <p><u>took off</u> removed separate apart</p> <p><u>best</u> finest greatest unsurpassed worst (antonym)</p>	<p>Practice placing the stress on different words in a sentence (how does meaning change or does it?)</p> <p>“This still isn’t a super-duper sandwich,” said Adam.</p> <p>“This still isn’t a super-duper sandwich,” said Adam.</p> <p>“This still isn’t a super-duper sandwich,” said Adam.</p> <p>What do you notice about page 8? How will you make your voice sound on that page?</p>	<p><i>Inferential thinking:</i></p> <p>What might make this a super-duper sandwich? (not only size, but also what is in or <u>not</u> in it)</p> <p>What do you think the pets are thinking?</p> <p>Source: Booknote by Margaret E. Mooney</p>	<p>Write captions for the pets’ thoughts in the first half of the book.</p> <p>Source: Booknote by Margaret E. Mooney</p>

Guided Reading Level: Early 4

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