

There Was a Mouse by Patricia Blanchard & Joanne Suhr

| Phonemic Awareness | Phonics | Vocabulary | Fluency, Expression, Pace | Comprehension | Reading/Writing Link |
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| Rhyming words do chew through | Chart /ew/ words Ex: few blew flew | Synonyms for chewed Ex: bit gnawed ate | Expression/Pace Adjust expression and pace to match the phrasing of the pattern and punctuation (question marks) | Function of ? Understand that a question requires an answer either from the text or from within the reader Understand constancy of text—word, sentence and episode levels Using pattern to predict whole episodes in a story Notice how change in pattern (“There was” becomes “There’s” p. 14) signals shift in story | Shared writing: Write a story with a repeated refrain. |

Guided Reading Level: Early 1
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