

Tiger Dave by Carter Boucher

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>“Once the text has been read, reread the book, looking at the pattern and introducing the term ‘limerick’. Reread, emphasizing the rhyme and rhythm.”</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>	<p>Word families:</p> <p>Dave cave pave rave save wave</p> <p>day bay say lay hay</p>	<p><u>big</u> - synonyms</p> <p>large huge gigantic enormous massive colossal</p>	<p><u>Guided Oral Reading</u></p> <p>Rereading while emphasizing the rhyme and rhythm.</p>	<p>“What was there in the book that confirmed that this was a fantasy or pretend text?”</p> <p>And what were the things that could be true? Now look at the list. Which is the greater.”</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>	<p>“The elements of a limerick could be listed on a chart and used to create limericks as a group.”</p> <p>Source: Book Notes, Books for Young Learners Teacher Resource, Margaret Mooney</p>

Guided Reading Level: Early 3
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