

Treasures by Susan & David Shane

Phonics and Phonemic Awareness	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Use a word sort to help the students analyze the words to look for patterns. Mix up the following words for sorting, by vowel combinations in the middle of words.</p> <p>treasures maid measure paid pleasure said hearts straight heard laid seashells braid</p>	<p>Examine how the writers show the passage of time using key phrases by the precise words they choose</p> <p>Once there was Years went by The children grew up and went away The man and woman grew older Soon they were too old It took years</p>	<p>Ask the students to practice reading pages 12-13 aloud to partner making their voices sound like the wind's voice.</p> <p>They are reading aloud to make it sound like they are "talking".</p>	<p>"The passage of time and changing characters may pose a challenge for some students, so pose questions to ensure this does not intrude on their understanding of the plot or its sequence.</p> <p>Pages 5 and 6: <i>What is important for you to understand about the difference between pages 5 and 6?</i></p> <p>The students should be encouraged to think about the mood of the story and the characters' emotions, especially those of the grandson as he gave the treasures back to the sea or listened to the sea sighing.</p> <p><i>What does the illustration on pages 8 and 9 tell you about the character's emotion at this point in the story?"</i></p> <p>Source: Book Note by Margaret Mooney</p>	<p>Helping students narrow their focus. To help build for the understanding of "focus", use the <u>Treasures</u> story to understand:</p> <p>*small-moment stories (a trip to the beach, writing about seeing a sand crab rather than the entire day) *writers can ask themselves, "what is the most important thing I am trying to say or show in my story?"</p> <p>What is the small moment this author chose to focus upon? What was the most important thing this author was trying to say or show?</p>

Guided Reading Level: Fluent 3

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