

Trilobites by Lola Schaefer

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Understanding how a pronunciation key focuses on how the word “sounds” or is pronounced.</p>	<p>Decode the title using the pronunciation guide (inside cover)</p>	<p>Students can use a dictionary/internet to define the following:</p> <p>trilobites fossil exoskeleton</p> <p>Students can sketch and label graphics for these words.</p>	<p>How does your pace of reading slow down when you are reading an informational text?</p> <p>The students can talk about how a “readers purpose” affects their reading pace.</p>	<p>“If you think you know about fossils, you could compare that with what the author says and then we can discuss that after we have read the book.</p> <p>What is the most important information the author gives?</p> <p>What details are important?...”</p> <p>Source: Book Note by Margaret Mooney</p>	<p>Simple bullet note-taking or “dash facts”</p> <p>“Model how to write down facts, just getting the information down, without having to use complete sentences... .fold a piece of paper into fourths. One quarter of the paper might be used for collecting facts about the food bears eat, another quarter might be used for collecting facts about habitat,folding the paper helps kids organize the facts they collect.”</p> <p>Source: <u>Nonfiction Craft Lessons: Teaching Information Writing K-8</u> by JoAnn Portalupi and Ralph Fletcher</p>

Guided Reading Level: Fluent 2
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