

Under My Sombrero by Anne E. Schraff

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Rhyming:</p> <p>bat/cat frog/dog hat/that</p> <p>Play with substituting other beginning consonants to build words</p>	<p>decode:</p> <p>sombrero vamoose</p> <p><u>/ed/ ending-past tense</u></p> <p>Examples: followed squeezed leaped</p> <p>Nonexamples: under</p>	<p>Discuss, perhaps draw or find magazine pictures of the various words used to describe head coverings:</p> <p><u>sombrero</u> hat cap bonnet headgear derby ten gallon hat beret tricornered,hat fez bandanna pillbox babushka</p>	<p>Page 10</p> <p><i>Read the line aloud expressively telling all these animals to get out of your hat!</i></p>	<p>Use the vocabulary discussion of sombreros and hats to discuss idiomatic phrases relating to <i>hats</i>, and their meanings:</p> <p>take one's hat off to – to salute, cheer</p> <p>pass the hat – take up a collection</p> <p>throw one's hat into the ring – enter a contest, run for office</p> <p>keep this under your hat – secret, private</p> <p>Source: <u>Webster's New World Thesaurus</u>, Simon & Schuster</p>	<p>This is a cumulative story structure leading to a climax. Discuss other known cumulative stories:</p> <p>The Enormous Turnip There Was an Old Woman Who Swallowed A Fly The House That Jack Built</p> <p>Children can deconstruct this story in order to be able to reconstruct a simple cumulative story as a writer.</p> <p>Using language experience, draw a series of pictures to show the changes in <u>Under My Sombrero</u> with captions, much like a cartoon. This can help the children see how the story unfolds. Their plan for a simple cumulative story can be drawing 3-4 boxes and drawing/captioning the building up of events. If needed, practice as a group first, perhaps doing a series of boxes about:</p> <ol style="list-style-type: none"> turning of the water to take a bath hearing the phone, answering it talking a LONG time returning to find the tub overflowing

Guided Reading Level: Early 4
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