

Watermelon by Rhonda Cox

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
		<p>seedlings</p> <p><u>vine</u> trailing plant creeping plant</p> <p><u>rind</u> skin peel crust coating outer layer</p> <p>NOTE: students can use dictionaries to find the meanings of these words.</p>	<p>Read aloud to enjoy this “poetic” narrative.</p>	<p>How does the author choose words to connect with the reader?</p> <p>What words show you the setting of the story?</p> <p>How has the author appealed to your senses?</p>	<p>“Discuss alternate sentence structures: Small are the seeds we plant in the ground We plant small seeds in the ground. In the ground, we plant small seeds. The small seeds we plant in the ground...”</p> <p>Provide further practice in changing the structure of sentences, particularly those over-used in their writing.”</p> <p>Source:</p> <p>Book Note by Margaret E. Mooney</p>