

Who Cleans The Museum? by Lisa Brochu

Phonemic Awareness	Phonics	Vocabulary	Fluency, Expression, Pace	Comprehension	Reading/Writing Link
<p>Segment and listen to the sounds in the word:</p> <p>hippopotamus</p>	<p>Decode: museum hippopotamus</p> <p>Building up from A Root Word</p> <p>image imagine imagined imaginary imaginable imagination imaginative</p>	<p><u>pretend</u> make believe imagine imaginary</p> <p>Discuss the shades of meanings for:</p> <p>image imagine imagined imaginary imaginable imagination imaginative</p>	<p><u>Pace:</u> Slowing down and reading for detail... see questions under the <i>comprehension</i> section.</p>	<p><i>“As you read, think about the different kinds of cleaning the book describes.</i></p> <p><i>Notice the words that describe how the boy and his mother clean the animals. Keep a list of these words as you read.</i></p> <p><i>What convinces you that this could be a book about something that really happened? Or do you disagree with that thought? If so, give your reasons.”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>	<p><i>“Think about the different kinds of cleaning and what you would need for each. Draw your equipment cart and label your cleaning materials. Include a label telling what animal you will clean. Now think of some more animals that might be in the museum and add the appropriate cleaning equipment to the cart and your labels.</i></p> <p><i>What other cleaning might the mother have to do at the museum?</i></p> <p><i>Think about who cleans our school. Write a job description for a school cleaner.”</i></p> <p>Source: Book Note by Margaret E. Mooney</p>

Guided Reading Level: Early 3