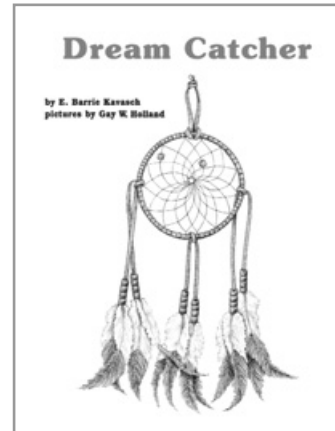


Dream Catcher

Author E. Barrie Kavasch
 Illustrator Gay W. Holland
 16 pages ■ 159 words



Dream Catcher

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
					S	G	I	

S = Shared G = Guided I = Independent

SYNOPSIS

A nonfiction book that explains why some Native Americans make dream catchers for their children.

WHAT THE BOOK OFFERS

- Nonfiction expository
- Third person
- Present tense
- Native American cultural perspective
- Complex sentences with introductory phrases
- Explanatory phrases set off with commas
- Commas in series
- Subtext—how to make a dream catcher

POSSIBLE SKILLS EMPHASIS

- Considering author's purpose
- Reading for information
- Summarizing information
- Identifying chunks of meaning for understanding and fluency
- Discussing dreams; dealing with bad dreams or nightmares
- Understanding Native American culture and beliefs about dreams, dream catchers, and role of family
- Following procedures—how dream catchers are made

INTRODUCING THE BOOK

- Discuss with students customs and traditions and their role in different cultures. Ask children to share what they know about dream catchers and what they expect the text to tell them about dream catchers.

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Dream Catcher (continued)

FOCUS OF INSTRUCTION

- Pages 3 to 5: To help the children establish a purpose for reading, discuss what they have decided about the author's purpose for writing this book and their own understandings.

Do you have bad dreams sometimes? What do you think a dream catcher is? Why do you think the author wrote this book? What are you expecting from this book as you read on?

Pages 6 to 9: What did you learn about dream catchers on these pages? How did the author and illustrator help you understand how dream catchers are made? (procedural)

Pages 10 to 16: Why did the author use commas on page 14? How do commas help the reader? What did the author help you understand about dream catchers? How would you summarize this book?

FOLLOWING THE READING

In Dream Catcher, the author explained how dream catchers are made. Do you know how to make something? How could you explain how something is made? What did the writer do to explain how dream catchers are made? Could you write about it and explain to others how it is made?

- Students could write directions on how to make something.
- Read *Raven's Gift* from the **Books for Young Learners** collection with children to explore other aspects of Native American culture.
- Write about bad dreams and creative ways of dealing with them.