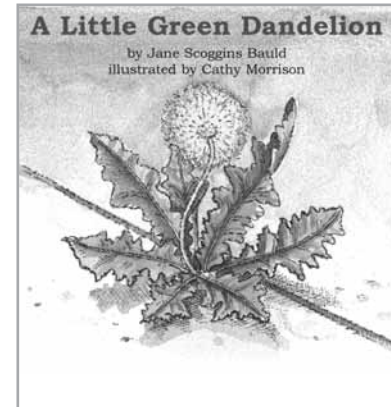


## A Little Green Dandelion

Author Jane Scoggins Bauld

Illustrator Cathy Morrison

12 pages ■ 191 words



A Little Green Dandelion

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S		G		I			

S = Shared    G = Guided    I = Independent

1st grade

### SYNOPSIS

A cyclic story describing how a hardy little dandelion grows through a crack in a busy city sidewalk producing seeds and more little dandelions.

### WHAT THE BOOK OFFERS

- Nonfiction in narrative form, third person, past tense
- Cyclic structure
  - ed ending
  - er ending
- Small words in longer ones
- Takes place over a period of time, but this must be inferred
- Text placement varied
- Diagram on the title page
- Nonfiction note on the inside of the back cover
- Encourages requests for assistance / explanation
- Opportunity to summarize verbally
- Range of verbs
- Two part sentences
- Medial sounds

### POSSIBLE SKILLS EMPHASIS

- Understanding cyclic text
  - ed ending
  - er ending
- Representing information in a diagram
- Inferential reading to understand the life cycle of the dandelion

	Em	Early				Fluent			
	1	2	3	4	1	2	3	4	
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## A Little Green Dandelion (continued)

### INTRODUCING THE BOOK

**Using the front cover and title page:** Elicit from students what is known about dandelions and where they grow.

*What do most plants need to make them grow?*

*How does the author describe the dandelion?*

*Look at the title page: What are the author and illustrator showing us on this page? Why do you think the diagram was included?*

### FOCUS OF INSTRUCTION

**Page 2:** Inferential reading

*How does the author describe where the dandelion grew? Can most plants grow in the crack of a sidewalk?*

**Page 3:** Discuss how the author is helping us understand the passage of time on this page.

**Pages: 4-7:** Inferential reading

*What is happening to the dandelion? Why?*

*What do you think will happen to the dandelion now?*

**Page 9:** Compare page 9 with page 3.

*What is the author helping us understand about dandelions?*

**Page 11:** Discuss the sequence of the book and the cyclic structure. *Why does the author end with the ellipse?*

### FOLLOWING THE READING

- Discuss how the information in the book could be shared in another form (nonfiction)
- Use illustrations to show the life cycle of a dandelion.
- Write captions for the illustrations to help explain the life cycle