

## Books for Young Learners Teacher Resource

# Book Notes



### Haiku for You

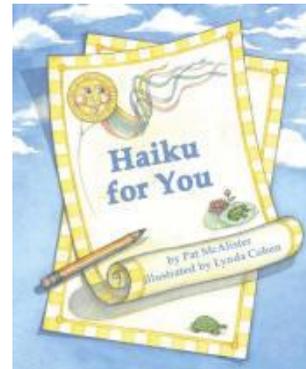
Author Pat McAlister

Illustrated by Lynda Cohen

12 pages ■ 655 words

Fountas and Pinnell Level O

Intervention Level 22



Haiku For You

#### SYNOPSIS

A book about Haiku that is organized into three chapters:

Chapter 1: What Is Haiku?

Chapter 2: How to Create Haiku?

Chapter 3: Three Haiku Poets

#### WHAT THE BOOK OFFERS

- Factual information mixed with examples
- Opportunities to teach poetry in a fun, easy way
- Syllabication
- Interesting facts about famous poets

#### POSSIBLE SKILLS EMPHASIS

- Poetic form within an expository text
- Artistic expression
- Creativity
- Table of Contents

#### INTRODUCING THE BOOK

*Let's look at the Table of Contents on page 2. What is it for? What page will we find out how to create haiku? What will we learn in Chapter 3? What does the author want us to know in the NOTE box on the inside back cover?*

*What is something we know about the author? The illustrator?*



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### Haiku For You (continued)

#### FOCUS OF INSTRUCTION

■ Choose the chapter that you are most interested in. Read it and write down 2 interesting things to share with us and 2 tricky words that you found in your chapter.

*Let's share what we learned.*

*Now choose another chapter that you are interested in. Read it and then create your own Haiku poem.*

*Who can find a Haiku poem in this book that is funny? Who can find a Haiku poem that is little kids might like? Who can find a Haiku poem that paints a picture in our minds?*

*Let's turn to Chapter 3 on page 13. Read about the Haiku poet that you are most curious about. Why did you choose the one that you did?*

#### FOLLOWING THE READING

■ Choose THREE of the following categories and write a Haiku poem that has to do with each one. When you are done, you will have three Haiku poems about three different things!

- Pets
- Fairytales
- Summer
- Drums
- Birds
- Cars
- Ice Cream
- Japan

■ Write a review of this book.

What do you want kids to know about Haiku for You by Pat McAlister?

What's the copyright date and who is the publisher?

Why do you think kids should read this book?

What will they learn if they read it?

Do you recommend this book for all kids?

Give it a star rating with 5 stars as the highest rating and 1 star as the lowest rating.

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## Haiku For You (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
<b>FINISH THIS THOUGHT</b>	<i>I didn't know that haiku . . . Chapter 3 is all about . . .</i>
<b>USE YOUR MEMORY</b>	<i>How old was Basho when he wrote his first haiku? Why is he famous? What does Anonymous mean? If you can't remember, read the Note box on the inside back cover.</i>
<b>WHAT'S YOUR OPINION?</b>	<i>What do you think the author's MAIN PURPOSE for this book was? Look on pages 6 – 9. Reread all the haiku poems you find on these pages. Which one is the one that makes you see the best images in your mind? Why?</i>
<b>BE CREATIVE</b>	<i>Reread Chapter 3: Three Haiku Poets. Pick the poet that interests you the most. Pretend you are writing an article about haiku for a poetry magazine. Your job is to interview the poet so you can tell your magazine readers all about him and why he is famous for writing haiku. Write 10 questions that you would ask the poet in your interview. What do you think your readers want to know? What do YOU want to know about this poet? Ask great questions and you'll find out a lot!</i>
<b>VOCABULARY AGENT</b>	<i>There are lots of plural words in this book about haiku. Below are a few of them. Take off the 's' or 'es' at the end of each word and show the singular form of that word. For example: girls = girl</i> <b>WORDS</b> <i>*lines *puppies *syllables *raindrops *sparrows *twigs *hours *sounds *pictures *strawberries</i>

Book Note by Dr. Connie Hebert

Additional Comprehension Prompts by Dr. Connie Hebert

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