

Books for Young Learners Teacher Resource

Book Notes



A Car Followed Us / Un carro nos siguió

Author Will Barrows

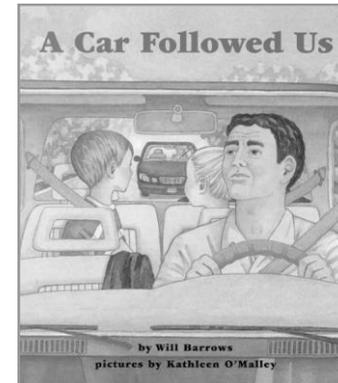
Illustrator Kathleen O'Malley

8 pages ■ 54 Eng. words ■ 47 Spn. words

Fountas and Pinnell Level D

Intervention Level 5

Descubriendo la Lectura Level 6



A Car Followed Us

SYNOPSIS

A car follows Dad and the children home from school.

WHAT THE BOOK OFFERS

- Realistic fiction recount
- First person plural
- Past tense
- Pronouns: we and us
- Border of cars at bottom of page provides another perspective on the text and the main illustration

POSSIBLE SKILLS EMPHASIS

- Attending to word endings: *-ed* indicating past tense
- Attending to blends and medial sounds
- Working for accuracy
- Noticing detail in illustrations
- Inferential reading

INTRODUCING THE BOOK

Scan the title with your eyes. Which word is unfamiliar? What letters and sounds can you see and hear? What letter and sound

you hear at the beginning of the word?

What letter pattern do you see in the middle? At the end? Now put them together. Check in the picture to see that one car is following the other.

What other words go with following? (behind, after, next)

Everyone in the red car is looking at the green car. I wonder if the book will tell us more about the car that followed.

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FOCUS OF INSTRUCTION

- The illustrations and the text require careful and detailed reading.

Page 2: *Read the text to find out who, what happened, and when.*

What did you notice about the end of the word “picked”?

What does -ed at the end of a word often tell us?

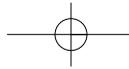
What do the words “picked us up” mean here? Did Dad really pick the children up as you would pick up a book?

Page 3: *What do you notice about this page? In what ways are the two illustrations similar? Do they match the text? What do the illustrations tell us that the text does not say?*

I wonder why the children and Dad did not recognize Mom.

FOLLOWING THE READING

- The students offer suggestions, which are then extended into brief dialogue between Mom and the children. For example, Mom might have a new car or a new hairstyle or hair color.
- The students could identify and record the extra information provided in the unframed illustrations.



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Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>People use a rear view mirror so they can . . . Some kids don't go home from school in a car because . . .</i>
USE YOUR MEMORY	<i>What colors were the 3 cars that followed behind the red car? What color was the car that went to the park? How do you know?</i>
WHAT'S YOUR OPINION?	<i>Why were the kids looking out the back window of the car while Dad was driving?</i>
BE CREATIVE	<i>Draw a map from the kids' school to the kids' home. Don't forget to look in the book to see what places they passed on their way home.</i>
VOCABULARY AGENT	<i>Use these words in a sentence: *pick *picked *follow *followed *turn *turned</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

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