

Books for Young Learners Teacher Resource

Book Notes

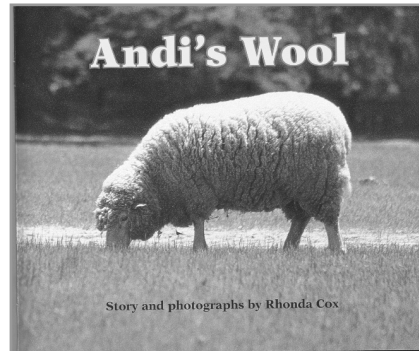


Andi's Wool

Author and Photographer Rhonda Cox

12 pages ■ 107 words

La lana de Andi ■ 132 words



Andi's Wool

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
	S			G	I			

S = Shared G = Guided I = Independent

SYNOPSIS

It is spring, so Beth gives her pet sheep its annual shearing.

WHAT THE BOOK OFFERS

- Realistic nonfiction recount—tells why and what happened
- Third person
- Starts in past tense, mainly *-ed* endings
- Sequence—vocabulary now, then, when
- Inferential reading of text required—what happened and results; sensory concepts
- Ending—switches from past to present and focus from sheep to owner and use of wool
- Range of sentence beginnings and structures

POSSIBLE SKILLS EMPHASIS

- Making inferences from text
- Decoding new vocabulary through medial sounds and known words (compound words) and identifying past tense
- Identifying sequence

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Andi's Wool (continued)

INTRODUCING THE BOOK

- Front cover: Elicit adjectives for Andi's wool
- Use front and back covers to discuss what happens to wool and why (list what is known)

Let's see what else the author helps us learn about.

FOCUS OF INSTRUCTION

- Use the list generated during introduction to think about sequence of what and why and how the author might present it.

- Sequence

How might the author begin/link this sentence with the previous one?

- Inference

What does the author want us to add to her words?

What did the author want us to think about between these two pages?

What does the author think we already know about. . . ?

- Decoding

What letter pattern can you see in the middle of the word? Can you think of another word that has this pattern? What part of the word tells us that this already happened?

FOLLOWING THE READING

- Through rereading, have students add to the list or chart made during the introduction to the book.

- Sequence

How has the author linked this shearing story? When do you need to tell things in order of what happened?

- Discuss "when" sentence beginnings. Orally recount a common incident.

- Draw and describe one of the sweaters Beth knitted.