

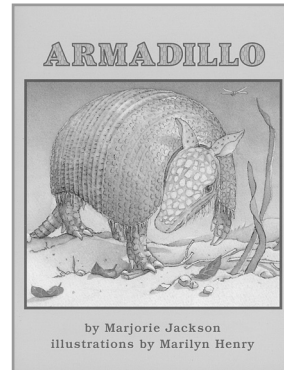
Books for Young Learners Teacher Resource

Book Notes



Armadillo

Author Marjorie Jackson
 Illustrator Marilyn Henry
 16 pages ■ 134 words



Armadillo

Em	Early				Fluent			
	1	2	3	4	1	2	3	4
					S	G		I

S = Shared G = Guided I = Independent

SYNOPSIS

This describes the security of an armadillo's burrow and some of the ways she escapes predators.

WHAT THE BOOK OFFERS

- Nonfiction narrative
- Third person
- Ending through switch from past to future tense
- Clear text/illustration match
- General introduction and ending with specific incidents forming body of text
- Detailed writing through:
 - compound sentences
 - adjectival and prepositional phrases
 - specific incidents
 - explanations of how the armadillo escaped from predators
 - adverbial clauses

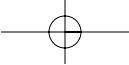
POSSIBLE SKILLS EMPHASIS

- Selecting factual information
- Identifying how authors present specificity
- Summarizing and prioritizing information

INTRODUCING THE BOOK

- Build a detailed description of an armadillo with a chart; encourage two-adjective responses:
 - feet
 - head
 - body
- Discuss how these features might help or hinder the armadillo's movement and safety.

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Armadillo (continued)

FOCUS OF INSTRUCTION

- Break the text into the following pages for silent or oral reading, discussion, and summarizing: pages 2 and 3, 4 and 5, 6 through 9, 11 through 14, and 15 and 16

What does the author want us to remember?

What is the most important fact / piece of information?

What does this tell us about armadillos?

FOLLOWING THE READING

How did the author help us know more about some aspects of the armadillo's life?

What more would you need to know to write about an armadillo's life?

How will you find this information?

How has Marjorie Jackson helped you think about how you could present this?

