

Books for Young Learners Teacher Resource

Book Notes



At the Horse Show / En la exhibición equina

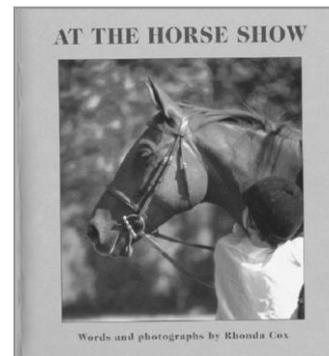
Author and Photographer Rhonda Cox

8 pages ■ 24 Eng. words ■ 22 Spn. words

Fountas and Pinnell Level D

Intervention Level 6

Descubriendo la Lectura Level 3



At the Horse Show

SYNOPSIS

A photographic account of a girl and her horse at a show.

WHAT THE BOOK OFFERS

- Nonfiction narrative
- “We” referring to the girl and the horse (needs to be established by page 3)
- Present tense
- Inferential reading, especially on pages 6 and 7; photographs do not carry main context
- Title establishes setting and content
- Simple sentences
- “But” as transition
- Sequence

POSSIBLE SKILLS EMPHASIS

- Making inferences from illustrations
- Attending to text detail beyond initial letter to predict and confirm
- Predicting through structure and making links, e.g., structure similar to that in *Pigs Peek*, *Chickens*, and *Powwow* in the **Books for Young Collection**

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INTRODUCING THE BOOK

- Establish understanding of a horse show. Why? What happens? Who attends?
- Use cover and title page photographs to extend understanding
- Check understanding of title page with illustration as “next step into the reading” to extend or confirm initial predictions

FOCUS OF INSTRUCTION

- Establishing a pattern of predicting through structure

Pages 2 and 3: “I” on page 2 becomes “we.” Who are “we”?

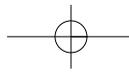
What is the text telling us? (what they do)

- Use this to predict the structure of the next page (“We,” then verb)

Which word is going to tell us what they do? Where will it be? What letters and sounds can you see and hear? Does this match what you see in the picture?

FOLLOWING THE READING

- Understanding text structure
- If *Pigs Peek* has been read, draw attention to similar structure or use *Pigs Peek* or *Powwow* next or for shared or independent reading to talk about structure of who and what they do: subject (pronoun) plus verb
- Use children’s activities in class as content for using structure to retell sequence of a day



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Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>The girl loves her horse because . . . In a horse show, horses . . .</i>
USE YOUR MEMORY	<i>How many times did the horse jump in the horse show? How do you know?</i>
WHAT'S YOUR OPINION?	<i>Why do you think horse shows are always fun? Do horses have to win in order for the show to be fun? Why?</i>
BE CREATIVE	<i>Write a story about a horse who won 1st prize in a horse show. Don't forget to name the horse and tell what he looked like.</i>
VOCABULARY AGENT	<i>Look up these words in a dictionary or on Wikipedia. What do they mean? *trot *canter *gallop</i>